

# 4 Year Developmental Guide

## Physical

- walks backward toe-heel
- jumps forward 10 times without falling
- walks up and down stairs, alternating feet, without support
- turns somersaults
- moves forward and backward with agility
- catches bounced ball most of the time
- hops and stands on one foot up to 10 seconds
- catches a ball in hands only
- begins to skip

## Drawing & Cutting

- continuously cuts on line
- copies triangle and other geometric patterns
- prints and copies some capital letters
- draws a person with 2-4 body parts
- prints some letters

## Personal Care

- dresses and undresses independently
- uses zippers, buttons, and snaps
- uses fork and spoon
- cares for own toilet needs
- brushes teeth

## Speech

- 100% understandable by strangers
- uses past, present, and future tense
- vocabulary of about 1500 words
- has mastered some basic rules of grammar
- speaks in sentences of 5-6 words
- tells longer stories

## Sensory & Thinking Skills

- approaches problems from a single point of view
- begins to have a clearer sense of time
- follows 3-part commands
- interested in new experiences
- cooperates with other children, wants to please
- plays "Mom" or "Dad"
- increasingly inventive in fantasy play
- more independent

## Cognitive

- count 10 or more objects
- correctly names basic colors
- tells what comes next in well-known story
- understand "same" and "different"
- plays board or card games

## Be Watchful for...

- cannot throw a ball overhand
- unable to jump in place
- cannot ride a tricycle
- unable to grasp crayon between thumb and fingers
- cannot stack 4 blocks
- clings or cries whenever parents leave
- shows no interest in interactive games
- doesn't express wide range of emotions
- doesn't respond to people outside the family
- doesn't engage in fantasy play
- resists dressing, sleeping, using the toilet
- lashes out without self-control when angry or upset
- avoids or seems aloof with children and adults
- doesn't use sentences of more than 3 words
- unable to use "me" and "you" appropriately