ABCJesusLovesMe Sunday School Curriculum Example

Week 1: Creation Days 1-3



 $\underline{Memory \ Verse}: \ \text{Genesis 1:1}$ In the beginning, God created the heavens and the earth.

Song Tune: Are You Sleeping In the beginning, (2x - throw right thumb over shoulder, then left) God created (2x - hammer fist together) The heavens and earth (2x - raise arms up, curve arms to make arch)

Genesis 1:1 (2x - form book with hands, index finger raised, other index finger raised)

Song: This is the Day Traditional

This is the day (echo) That the Lord has made (echo) I will rejoice (echo) And be glad in it (echo) This is the day that the Lord has made I will rejoice and be glad in it This is the day (echo) That the Lord has made Choose the activities that are best for your children and situation.



God created the earth and it was good!

<u>Books of the Bíble</u> <u>Song</u>:

Genesis to Ruth

Activity and Craft Supplies:

- Blue & Green Play Dough
- Blindfold

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school-curriculum

• 3 or More Creation Items (See examples)

Comprehension Questions:

What did God create on Day 1, Day 2, Day 3? What is your favorite activity to do during the day? What is your favorite activity to do during the night? What is your favorite activity to do in the water?

God created everything. God gave us day and night. Why do we need night time? God created the sky and water. Why is water important to us?

Snack Options: Creation Snacks

There are several ideas on the ABCJLM website to pull Creation learning into snack time. Here are some suggestions.

Day 1: Oreos, Chocolate and Vanilla Chips

Day 2: Blue Jello, Marshmallows or Cool Whip

Day 3: Arrange mandarin orange into a flower

More ideas: ABCJesusLovesMe.com/ideas/creation



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Week 1: Activities

Choose the activities that are best for your children and situation.

Activity:

Play Dough: Providing blue and green play dough, have the children create clouds, plants, and the earth. *This could be a station for the children upon entering the classroom.*

What is Missing?: Collect three or more items to representing God's Creation and place them in front of a child. Blindfold the child's eyes and then remove one of the objects. After removing the blindfold, have the child decide which item is missing. Rotate the activity so that all of the children have the opportunity to play. Start with a few items and gradually increase the difficulty if time allows. (Example items: flashlight, cotton ball, leaf, branch, ball (Earth), light bulb, container of water)

Read the Bible: Genesis 1:1 is a great verse to have children find and "read" from an adult Bible. It makes the children feel grown up and it ties the words to the Bible. Simply read the verse to the children and then hold the Bible in front of each child and point to the words as they "read" (recite) the words.

Fingerplay:

On Day 1 (put corresponding finger in the air) God created light (close fists and then quickly open in the air and bring down to side creating arches)

On Day 2

God created the sky (wave arms in the air) and water (make waves with hands)

On Day 3

God created land (with palms facing the floor, run hands flat in front of you) and plants (place one fist inside the other and pop the one fist through the other - sign language for plant)

> Additional teaching ideas are available on the

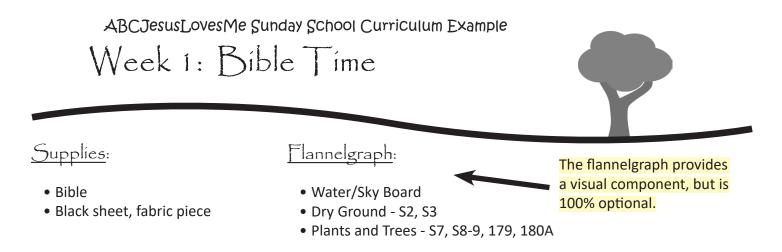
> > ABCJLM website.

Additional Ideas:

- ABCJLM Creation Ideas: ABCJesusLovesMe.com/ideas/creation
- Homemade Play Dough Recipe: TinyURL.com/ABCJLM-play-dough
- View practical videos of How to Teach the Bible to Children -TinyURL.com/ABCJLM-Teach-Bible
- Remember that the Bible scripts are meant to be an example and not read to the children. Be sure to familiarize yourself with the story and share using your own words.

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If possible, turn off lights in room. Thumbs up every time you say "It was good." Begin with the black sheet over the flannelgraph.

Our memory verse this week is found in the very first book of the Bible, Genesis, and the very first verse, Genesis chapter 1, verse 1. It says "In the beginning, God created the heavens and the earth." *Do the Memory Verse actions.*

But it is the next verse that tells us what it was like before God created the heavens and the earth. Genesis 1:2 tells us that in the beginning the earth didn't have shape. It was empty. There was darkness over the surface of the water. There was just God.

Look at the black sheet. Imagine what it would have been like if everywhere you looked it was black as night, without any lights or candles. Shut your eyes tight. It was dark. Now take your hand and cover your eyes to make it even darker. In the beginning, everywhere you looked was complete darkness. Wow! It would have been very dark.

On Day 1 of the heavens and the earth, God said, "Let there be light." *Turn on the lights.* Open your eyes. And there was light. And God liked it. It was good. *Thumbs up.* God called the light "day" and the darkness "night." *Pull black sheet up on flannelboard to only show the water.* But the world was only water. All water everywhere.

So God said on Day 2, "Let there be a separation between the water." Water down here. And up above, God called it sky. *Remove black sheet.* And God saw that it was good. *Thumbs up.* Say, "It was good!"

But it wouldn't work for us to live in the ocean, so on Day 3, God said, "Let the water stay in one place and let <u>dry ground</u> appear." And it happened. God called the ground "land" and the gathered water "seas." And God saw that it was good. *Thumbs up.* Say, "It was good!"

Then God told the land to produce <u>plants and trees</u>. And it happened. *Call upon children to place plants, shrubs, and trees on board.* And God saw that it was good. *Thumbs up.* Say, "It was good!"

When you leave church today, find a tree and say, "It is good!" Look for a pond or stream and say, "It is good." It used to be an empty world with only darkness and water. But God created a wonderful world for us!

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