



Items Needed:

Items Needed may be substituted.

Below are suggested supplies which may be substituted with items you already own. Worksheets are found in the 2 Year Workbook, while the ABCJLM Interactive Bible Stories are a Digital Download. Both are available to order on the ABCJLM website.

Worksheets:

- First Day of Preschool
- Objective Poster
- Objective Checklist
- Blue
- Apple Tree #1
- Memory Verse Cards
- Elephant Craft

Books:

- Bible
- Read and Share Toddler Bible* - pg 10
- ABCJLM Interactive Bible Story
- When the Elephant Walks*

Supplies:

- Glue
- Cotton balls
- Shaving cream
- Spaghetti Noodles
- Sponge
- Sidewalk chalk
- Jumbo paintbrush
- Scissors
- Blue paint
- Blue, black, white construction paper
- Apple sticker or stamp
- Dry erase pocket or picture frame
- Dry or wet erase marker
- Bath or refrigerator letters
- Water in a bucket
- Blue fingerpaint
- Blue-colored food
- Toys to create a line
- Blue jumbo crayon



Daily Schedule:

The Daily Schedule can be expanded or contracted to as many days needed. The 3-day schedule is simply a guide to get you started.

The 2 Year Curriculum introduces the child to learning, and the objectives are the learning goals that you will introduce to the child over one week's time. All focused objectives do not need to be covered each day but can be spread throughout the week in the following manner. As much as possible, throughout the week pull the learning from the play and activities that the child is doing.

Objective	Day 1	Day 2	Day 3
Bible Story	Creation Days 1, 2 Interactive Story	Creation Fingerplay	My Creation Book
Memory Verse	Genesis 1:1 - In the beginning, God created the heavens and the earth.		
Bible Song	This Little Light of Mine	This Little Light of Mine	This Little Light of Mine
Poem	Pat-a-Cake	Pat-a-Cake	Pat-a-Cake
Color	Blue Worksheet	Eat Blue Food	Color Walk
Number			Apple Tree Book
Shape	Spaghetti Line Painting		Create Lines
Letter/Info/Care	Aa - A /a/ apple	First Name	Quiet Poem
Book of the Week	Read	Elephant Craft	Find Circles
Motor Skill	Objective Checklist/ First Day of Preschool Poster	Vertical Painting	Put the Fire Out



First Day of 2 Year Curriculum:

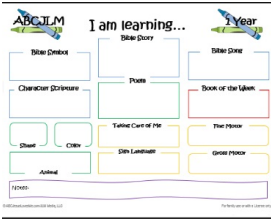
Use the First Day of Preschool worksheet to create a precious photo op to remember today. Be sure to tag #ABCJLM or @ABCJesusLovesMe when you post the image on social media!



Getting Started:

How to Teach:

Teaching a child a new concept can be daunting. *Where do I begin? What do I say? When do I say it? How do I get a child to sit still?* Find out the answers to these question here: tinyurl.com/ABCJLM-how-to-teach



"I am Learning" Objective Poster:

The Objective Poster (available in the 2 Year Workbook) helps you track what the child is to be introduced to (the objectives) and incorporate the objectives into daily activities and play. Transfer the weekly objectives to the poster and hang it in a prominent place to remember the objectives. By placing the poster in a dry erase pocket or a picture frame and using a dry or wet erase marker, the sheet is reusable each week. Preschools may share these with parents each week to continue learning at home.

Objective Checklist:

Use the 2 Year Objective Checklist to determine what the child knows and to check for learning along the way. It is perfectly normal for a child to know none of these objectives at the beginning. *More ideas:* ABCJesusLovesMe.com/ideas/objective-checklist



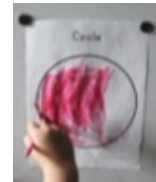
Suggested Activities:

All activities in the Lesson Plans are suggestions to help introduce the objectives of the week. Pick and choose activities that the child will enjoy and fit into your schedule. As much as possible, include the learning in play time and current activities. Also remember that introduction is the goal for the 2 Year Curriculum and any retention is a fun bonus. *More ideas:* tinyurl.com/incorporate-learning

Development:

Fine Motor Skills: Vertical Painting

These activities are crucial for fine and gross motor development which is required for scissors and pencil use later on.



Fine motor skills are those activities that improve one's ability to write and manipulate small objects. Each Lesson Plan includes an activity to improve the child's fine-motor skills. Children develop these skills best when they work on a vertical surface. When holding a writing utensil or brush against a vertical surface, extra muscles in the wrist and hand are strengthened. These same muscles are not used when writing on a horizontal surface. For this reason, place craft, writing, and drawing projects on a vertical surface as much as is feasible. This week, paint blue lines on a piece of paper attached to a vertical surface. Most toddler's hands are not ready to hold small writing utensils. For this reason use jumbo paintbrushes, crayons, and pencils when possible. Also, I encourage you to not use markers or pens as they do not strengthen fine and gross motor skills as much as crayons and pencils. Do not skip these activities as fine motor skills are required for the child to learn to write letters and numbers.

Gross Motor Skills: Put the Fire Out



Gross motor skills involve large muscle movement (e.g. running, jumping, hopping etc.). These skills require balance and coordination and are important for pencil control. Each Lesson Plan will include an activity to help improve the child's gross-motor skills. This week, play "Put the Fire Out," a fun outside activity that involves sidewalk chalk, water, and a sponge. Begin by drawing a ladder on cement with sidewalk chalk. Draw a fire at the top of the ladder. Place a bucket and a sponge at the bottom of the ladder. Have the child wet the sponge and jump between the rungs of the ladder to get to the fire. Once at the fire, squeeze the sponge over the fire to put it out! *Idea from YourTherapySource.com*



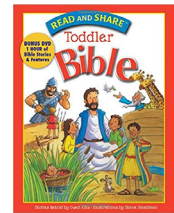
Bible:

Bible Objective:

The goal of the 2 Year Curriculum is to introduce the child to stories in the Bible. The Items Needed section includes page numbers to the *Read and Share Toddler Bible* (when available), but any children's Bible may be used. For variety, you may desire to read the same story from several Bibles. See *my favorite Children's Bibles* – tinyurl.com/choosing-bible Be sure to read the Scripture for yourself to make sure you know the facts of the story. Another way to further Bible learning is to tell the story in an interactive way. The ABCJLM Interactive Stories provide you with an age-appropriate script to actively include the child in the story. Offered as a digital download, this supplemental product may be purchased on the ABCJLM website.

Bible Story: Genesis 1:1-10 (Day, Night, Water, Sky)

As you read the story, have the child give a thumbs up every time God says, "It is good!"



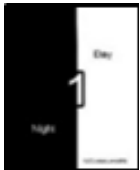
Creation Fingerplay:

On Day 1 (On numbers - put corresponding fingers in the air)

God created light (close fists and then quickly open in the air and bring down to side creating arches)

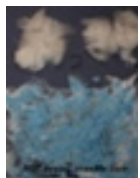
On Day 2

God created the sky (wave arms in the air) and water (make waves with hands)



My Creation Book:

For the first nine weeks, the child will learn about Creation. Collect all of the Creation activities and crafts to create a "My Creation Book." At the end of the Creation study (Week 9) a cover worksheet will be provided to bind the pages together.



- Day 1: Use a piece of black construction paper as the background. Cut a piece of white construction paper in half. Glue the half white sheet vertically on the black sheet. Write "Day" on the white piece and "Night" on the black. Add the number "1" to the page.

- Day 2: Using a piece of blue construction paper, add cotton balls in the sky for clouds. Make waves at the bottom with a mixture of shaving cream and blue paint. Add the number "2" to the page.

Memory Verse Objective:

Each week includes a simple memory verse. Help the child memorize the key words. More ideas: tinyurl.com/memory-verse-video

Optional Addition: Available in the 2 Year Workbook, the Memory Verse Cards are a wonderful tool to practice the memory verses wherever you are. Separate, hole punch, and bind together for easy access and mobility.

Memory Verse: Genesis 1:1

Tune: *Are You Sleeping*

In the beginning, In the beginning (hammer fists)
God created, God created (point up)
The heavens and the earth (wave arms, form circle with arms)
The heavens and the earth

Genesis 1:1, Genesis 1:1 (form book with hands)





Bible Song Objective:

The Bible songs chosen are old “Sunday School” favorites. If the song is not familiar to you, any Bible song may be used. Or, most songs can be found on Amazon through MP3 download. It is best to learn the song yourself and then slowly teach the song in small sections.

Optional Addition: 2 Year Bible Song Cards are available as a digital download. Separate, hole punch, and bind together for easy access and mobility.

Bible Song: This Little Light of Mine *Traditional*

This little light of mine, I’m gonna let it shine (wave index finger in the air)
This little light of mine, I’m gonna let it shine
Let it shine, let it shine, let it shine.

Optional verse:
Hide it under a bushel? No!...
Don’t let Satan blow it out...
Let it shine ‘til Jesus comes...
Let it shine all over our (home, state, car church, etc)...



All activities are suggestions. Pick and choose activities that the child(ren) would enjoy and fit into your schedule. As much as possible, include the learning in play time, craft time, and daily activities.

Academic:

Info: First Name

Various “information” ideas are focused on throughout the curriculum. For the first four weeks, work on the child clearly pronouncing his first name. Teach the child to look the person in the eyes when he is asked his name.

Poem Objective:

Traditional poems and nursery rhymes with actions help children with rhyme, fine motor skills, and rhythm and are important for pre-reading skills. Assist the child in performing actions to the poems and quote them very slowly at first to help the child correctly learn the words. Quote the poem throughout the day (e.g. while driving, in the bathtub, while washing hands).

Optional Addition: 2 Year Poem Cards are available as a digital download. Separate, hole punch, and bind together for easy access and mobility.

Poem: Pat-a-Cake *Traditional*

Pat-a-cake, pat-a-cake, baker’s man (clap)
Bake me a cake as fast as you can
Roll it, pat it, and mark it with a B (roll arms, clap, write letter in the air)
Put it in the oven for baby and me (raise arms)

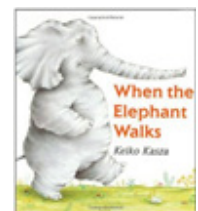
Change the “B” to the first letter of the child’s name and the word “baby” to the child’s name.



Book of the Week: *When the Elephant Walks* by Keiko Kasza



Most professionals agree that children should be read to at least 15 minutes a day. Each week the child will be introduced to a quality picture book to supplement other learning and for pre-reading exposure. Use the Elephant Craft worksheet to cut from blue construction paper: 1 large circle, 1 long “title” strip (accordion fold), 1 medium circle (cut in half), and 2 small circles (or use googly eyes). Glue the half circles on the sides of the large circle to create ears, a strip in the middle for the nose, little circles for eyes.





Color: Blue

In this curriculum, the child will be introduced to nine colors. Each color is introduced individually and then slowly combined with other colors. Since the goal is to provide the child with time to work with the specific color(s) and improve fine motor skills, keep the objective simple and when possible use only the color(s) of the week during craft and drawing time.

- Fingerpaint blue the Blue worksheet.
- Eat blue food: Blueberries, blue popsicles, Berry Blue Jello
- Color Walk: Walk around the room or neighborhood looking for the color blue. Take a blue flashcard or crayon with you to remind the child of the color.



Shape: Line

- Spaghetti Line Painting: On a piece of white paper, glue spaghetti pieces approximately 1" apart. Once dry, place the page on a vertical surface. Holding the child's index finger, help him trace the spaghetti pieces while saying "line." Then, use a jumbo paint brush loaded with lots of blue paint and paint solid lines on the spaghetti starting at the top of the paper and moving down. Halfway through, turn the paper horizontally and paint from left to right. Use vertical spaghetti to teach the number one as well. *Thank you Georgia for this idea.*



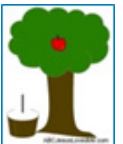
- Create Lines: Use blocks, cars, trains, books, dominoes, or other toys to create long, straight lines. Have the child trace over the line when finished. Point out that the number 1 is a line.

Letter: Aa

The 2 Year Curriculum does not heavily focus on letters as they have no meaning to most toddlers. Instead of memorization, the objective is for the child to begin recognizing letters around them. This week point out the letter Aa and help the child say the letter, phonetic sound, and a word that begins with the letter (i.e. A /a/ apple). I would encourage you to use either bath or refrigerator letters for each week's introduction and then allow the child to play with the letter. This activity is strictly for introduction and limited amount of time should be spent on this objective.

Number: 1

To introduce the child to numbers, several art media, and counting (1:1 ratio), the child will be creating Apple Tree Number Posters. After decorating using the suggested medium, add the appropriate number of apple stickers or stamps. You can also make apples by stamping a fingerprint on the tree and drawing a leaf and stem.



This week use a blue jumbo crayon to color the Apple Tree #1 worksheet. Add one apple to the tree. *Thank you, Teresa, for sharing this idea.*

Self-Care/Manners: Sitting Quietly

While toddlers have a very short attention span, all children need to learn self-control and how to sit quietly for short periods of time. Teach the child to sit with "criss-cross" legs and hands in her lap. Discuss how there are times when a child listens while the adult talks. Start with very short time intervals and increase until the child is able to sit by herself through an entire Bible lesson. *More Info: tinyurl.com/sitforlearning*

Use the following poem to begin each listening time:

My legs are crossed
Together my hands go
My mouth is quiet
I'm ready to learn and grow!



Items Needed:

Worksheets:

- Red
- Circle

Books:

- Bible
- Read and Share Bible* - pg 10-12
- ABCJLM Interactive Story*
- Llama Llama Red Pajama*

Activities:

- Sorting toy
- Red, black paint
- Red-colored food
- Green marker or paint
- Pajamas
- Red jumbo crayon
- 1 or 2 liter bottle
- Red fingerprint
- White cardstock

Daily Schedule:

Objective	Day 1	Day 2	Day 3
Bible Story	Creation Day 3 Interactive Story	Creation Fingerplay	My Creation Book
Memory Verse	Genesis 1:1 - In the beginning, God created the heavens and the earth.		
Bible Song	The B-I-B-L-E	The B-I-B-L-E	The B-I-B-L-E
Poem	Pat-a-Cake	Pat-a-Cake	Pat-a-Cake
Color	Red Worksheet	Eat Red Food	Color Walk
Number	Count 1 Apple	Count 1 Apple	Count 1 Apple
Shape	Circle Song	Shape Walk	Color the Circle
Letter/Info/Care	Bb - B /b/ ball	First Name	Say "Please"
Book of the Week	Read	Pajama Day	Read
Motor Skill		Sorting Toy	Jump

Development:

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Fine Motor Skills: Sorting Toy

To teach the child how to use a sorting toy, hold the block above the correct slot and allow the child to push the block down. Allow the child as much opportunity to do the activity by themselves as possible. As you play with the sorting toy, name the different colors and shapes.

Gross Motor Skills: Jump

Jump forward. Act like a frog or kangaroo.

Self-Care/Manners: Say "Please"

Help the child remember to say "please" before each request. Saying "please" shows respect and helps create a positive and polite tone of voice.

Book of the Week: *Llama Llama Red Pajama* by Anna Dewdney

Each week the child will be introduced to a quality picture book. The classic books support other objectives learned in the lesson. If possible add this book to your home or classroom library for repeat reading. You may also borrow or substitute with a similar book.



- Have a Pajama Day and wear your pajamas all day.

- Find circles in the book, especially red circles (e.g., eyes, mama's necklace, bed accents, corner circles).



Bible:

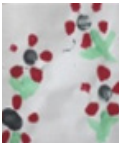
Bible Story: Genesis 1:1-13 (Plants)

Creation Fingerplay: Additional verse

On Day 3

God created land (with palms facing the floor, run hands flat in front of you) and plants (place one fist inside the other and pop the one fist through the other - sign language for plant)

My Creation Book:



Flower Handprint: Paint the child's hand red and stamp on a white piece of paper. Draw a green stem and leaves.

Flower Prints: Dip the bottom of a 1 or 2 liter bottle into red paint and stamp onto a piece of paper. Dip the bottle lid into black paint to make the center of the flower. Add green lines for a stem and leaves. *Thank you, The Amazing Mess, for this idea.*

Memory Verse: Genesis 1:1

Tune: Are You Sleeping

In the beginning, In the beginning (hammer fists)
God created, God created (point up)
The heavens and the earth (wave arms, form circle with arms)
The heavens and the earth
Genesis 1:1, Genesis 1:1 (form book with hands)

Bible Song: The B-I-B-L-E

Traditional

The B-I-B-L-E (form book with hands)
Yes, that's the book for me (nod "yes")
I stand alone on the Word of God
(pretend to stand firm)
The B-I-B-L-E, Bible! (shout)

Academic:

Color: Red

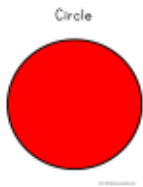
- Color the Red worksheet with a red jumbo crayon.
- Eat red food like apples, strawberries, raspberries, red licorice, lollipops, cranberry juice, watermelon, radishes, beets, red Popsicles, and red Jello.
- Color Walk: Walk around the room or neighborhood looking for the color red. Take a red flashcard or crayon with you to remind the child of the color.

Poem: Pat-a-Cake *Traditional*

Pat-a-cake, pat-a-cake, baker's man (clap)
Bake me a cake as fast as you can
Roll it, pat it, and mark it with a B (roll arms, clap,
write letter in the air)
Put it in the oven for baby and me (raise arms)

*Change the "B" to the first letter of the child's name
and the word "baby" to the child's name.*

Shape: Circle



Seven shapes are introduced in this curriculum, beginning with the circle.

- Color with a red fingerpaint the Circle worksheet.
- Shape Walk: Walk around the house or neighborhood looking for circles. Take a circle flashcard or poster with you to remind the child of the shape. Look for balls (Bb - B /b/ ball).

Circle Song

Tune: Up on the Housetop

Circle, circle big and round (make big
circles in the air as you sing)
Where it ends can not be found
Tires, balls, the earth, and sun
Making circles is so much fun

Number: 1

Using the Apple Tree #1 worksheet, point and count the apple on the tree. Continue to point and count one item throughout the day.

Letter/Info/Numbers:

Because the suggested activities rarely change in these three objectives, they will only be listed in the Daily Schedule unless additional information is needed. Continue as previously suggested.