

Week 1 Sample of the ABCJesusLovesMe.com 2 Year Curriculum

Items Needed:

These are suggested supplies and may be substituted with items you already have in your home.

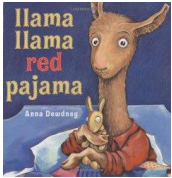
Worksheets: First Day of Preschool, Objective Checklist, Circle, ABCJLM Red Worksheet, Apple Tree #1, Red Shirt, Creation Day 1, Creation Day 2, "I am Learning..." Objective Poster (available in the 2 Year Workbook), Memory Verse Cards (available in the 2 Year Workbook)

Books: Bible, Llama Llama Red Pajama

Activities: Construction paper, glue, cotton balls, shaving cream, paint, washable markers, coffee filter, spray bottle, sidewalk chalk, water in a bucket, sponge, apple stickers, red colored food, jumbo paintbrush, red jumbo crayon

Objectives:

The objectives are the goals that you desire to introduce to your child during the week's time. I suggest using the Introduce, Recognize, Identify teaching strategy - ABCJesusLovesMe.com/ideas/how-to-teach - to help your child learn each point. All objectives do not need to be covered each day but can be spread throughout the week.

<p>Bible Theme: God Made the World Around Me Lesson: Day, Night, Water, Sky</p>	<p>Bible Story: Creation Days 1-2 Scripture: Genesis 1 The Beginner's Bible for Toddlers: pg 7-9 Through the Bible in Felt: Story #1</p>
<p>Verse: Genesis 1:1 - In the beginning, God created the heavens and the earth. <i>Tune: Are You Sleeping</i> In the beginning, (2x) God created (2x) The heavens and the earth (2x) Genesis 1:1 (2x)</p>	<p>Bible Song: This Little Light of Mine (<i>Traditional</i>) This little light of mine, I'm gonna let it shine (repeat 2x) Let it shine, Let it shine, Let it shine. Hide it under a bushel? No! I'm gonna let it shine (repeat 2x) Let it shine, Let it shine, Let it shine.</p> <p>Optional verse: Don't let Satan blow it out... Let it shine 'til Jesus comes... Let it shine all over our (home, state, car church, etc)...</p>
<p>Poem: Pat-a-Cake (<i>Traditional</i>) Pat-a-cake, pat-a-cake, baker's man. Bake me a cake as fast as you can; Roll it, pat it, and mark it with a B, Put it in the oven for baby and me <i>Change the "B" to the first letter of the child's name and the word "baby" to the child's name.</i></p>	<p>Book of the Week:</p>  <p><i>Llama Llama Red Pajama</i> by Anna Dewdney</p>
<p>Color: Red Shape: Circle Letters: A-G Number: 1 Information: First Name Self-care and Manners: Sitting Quietly</p>	<p>Gross Motor: Put the Fire Out</p>
<p>Fine Motor: Color on Vertical Surface</p>	

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Suggested Activities:

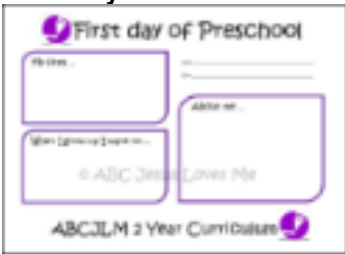
The activities below are merely suggestions to help teach the objectives for the week. Pick and choose activities that your child would enjoy and fit into your schedule. As much as possible, include the learning into play time, craft time, and current activities - tinyurl.com/incorporate-learning.

• "I am Learning" Objective Poster:



Optional Addition: One of the best ways that I have found to keep track of what the child is to be introduced to (the objectives) and incorporate the objectives into daily activities and play is to use the "I am Learning..." Objective Poster. Transfer the objectives (above) to the sheet and hang it on your refrigerator or prominent place to help you and others remember the objectives for the week. By placing the poster in a dry erase pocket or a picture frame and using a dry erase marker, the sheet is reusable from week to week. This printable is only available in the *2 Year Workbook*.

• First Day of 2 Year Curriculum



Use the First Day of Preschool poster to create a precious photo op to remember today. *Be sure to tag #ABCJLM or @ABCJesusLovesMe when you post the image on social media!*

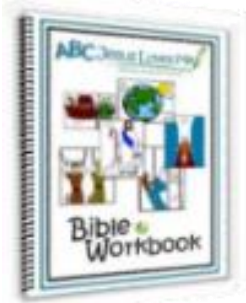
• Objective Checklist



Use the 2 Year Objective Checklist to determine what your child knows and to check for learning along the way. Tips - ABCJesusLovesMe.com/ideas/objective-checklist

• Bible:

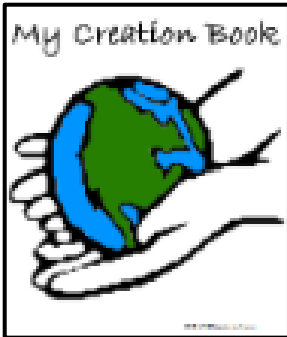
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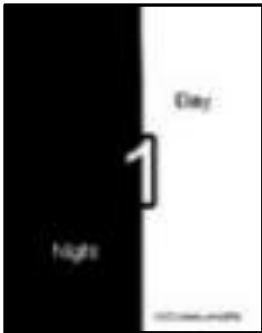
- Many Bible lessons includes an ABCJLM Bible Worksheet. These worksheets are found in the *ABCJLM Bible Workbook*. This week have the child decorate the Creation Day 1 and Creation Day 2 worksheets. Use this time to work on colors and fine motor skill by using crayons, colored pencils, or fingerpaint.



- While it is an investment, for toddler and preschoolers I believe flannelgraph is one of the best ways to teach Bible stories. Because of this, in each lesson plan, you will see story numbers associated to the Betty Lukens *Through the Bible in Felt Teacher Manual*. The Bible story, as well as a list of the needed flannelgraph scenes, characters, and props, are listed to help you tell the story. Read more about "Using Flannelgraph." *ABCJLM Video: <https://tinyurl.com/usingflannelgraph>*



- For the first nine weeks, the child will learn about Creation. Collect all of the Creation activities and crafts to create a "My Creation Book." At the end of the Creation study (Week 9) a cover worksheet will be provided to bind the pages together.



- Day 1 - Use a piece of black construction paper as the background. Cut a piece of white construction paper in half. Glue the half white sheet vertically on the black sheet. Write "Day" on the white piece and "Night" on the black. Add the number "1" to the page.

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- Day 2 - Use a piece of blue construction paper. Add cotton balls in the sky for clouds. Make waves with shaving cream and blue paint at the bottom. Add the number "2" to the page.



- Coffee Filter Earth - Using washable markers, color on a coffee filter with green and blue. Spray water on the coffee filter to watch the colors run together.

- As you read the story, have the child give a thumbs up every time God says, "It is good!"

- Creation Fingerplay

On Day 1 (On numbers - put corresponding fingers in the air)

God created light (close fists and then quickly open in the air and bring down to side creating arches)

On Day 2

God created the sky (wave arms in the air) and water (make waves with hands)

• Memory Verse:



- **Optional Addition:** Memory Verse Cards are a wonderful tool to learn the memory verses. Each card contains the verse, reference, a corresponding picture, and a piggyback song or CD to sing the verse. Also listed is the week the verse is used in the ABCJLM Lesson Plans (i.e. 2 Year Week 6). Cut out and glue both the front and back of each card to cardstock for extra durability. Rubber band together or hole punch and combine with a c-ring. Keep in the car, by the child's bed, or near the dinner table for quick reference and review for the whole family. *This printable is only available in the 2 Year Workbook.*

• Song:

The songs chosen are old "Sunday School" favorites and are added to heighten the curriculum. I have tried to choose ones that are familiar to most, but if the song is not known any Bible song can be used. Most songs can be found on Amazon through MP3 download or on several Bible Songs CDs available to purchase. It is best to learn the song yourself and then teach the child the song in slow, small sections. Use the CD once the song is learned.

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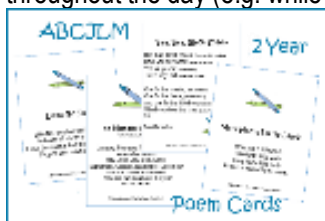


Optional Addition:

Available as a digital download, the 2 Year Bible Song Cards consists of 16 cards containing the Bible Songs used in the 2 Year Curriculum. Also included are 4 extra cards to create your own. Print, hole punch, and bind together for easy access and mobility.

• Poem:

Traditional poems and nursery rhymes help children with rhyme, fine motor skills, and rhythm as well as beginning reading. Assist the child in performing actions to the poems and quote them very slowly at first to help the children correctly learn the words. Quote them throughout the day (e.g. while driving, in the bathtub, while washing hands).

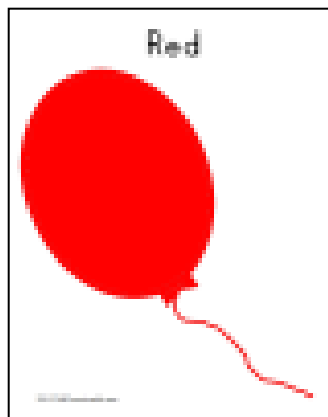


Optional Addition:

Available as a digital download, the 2 Year Poem Cards printable is made up of 17 cards containing the poems used in the 2 Year Curriculum. Also included are 3 extra cards to create your own.

• Color:

- In this curriculum, the child is introduced to nine colors. Each color is introduced individually and then slowly combined with other colors. Since the goal is to provide the child with time to work with the specific color(s) and improve fine motor skills, keep the objective simple and use only the color(s) of the week during craft and drawing time.



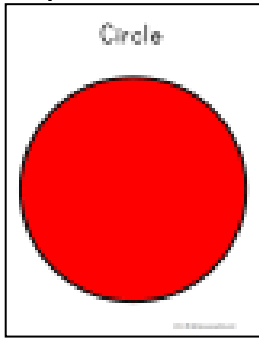
- Color one of the ABCJLM Red Worksheets with a red jumbo crayon. *(Several options available to print online, two per color are included in the 2 Year Workbook)*

- Eat red food: Apple, strawberry, raspberry, red licorice, lollipop, cranberry juice, watermelon, radish, beets, red popsicle, strawberry or raspberry Jello

- Do a Color Walk: Walk around the house or neighborhood looking for the color red. Take a red flashcard or crayon with you to remind the child of the color. *(Color Flashcards are available to print if needed – ABCJesusLovesMe.com/ideas/color-flashcards)*

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• Shape:



- Color, paint, or draw on the Circle worksheet with the color red.

- Circle Song - (make big circles in the air as you walk and sing)

Tune: Up on the Housetop

Circle, circle big and round

Where it ends can not be found

Tires, balls, the earth, and sun

Making circles is so much fun.

- Do a Shape Walk: Walk around the house or neighborhood looking for circles. Take a circle flashcard or poster with you to remind the child of the shape. (*Shape Flashcards are available to print if needed - ABCJesusLovesMe.com/ideas/shape-flashcards*)

• Letter:

The 2 Year Curriculum does not focus heavily on letters. The objective is for the child to learn to say the letters of the alphabet correctly. The letters are divided into seven groups - divided into sections according to the "Twinkle, Twinkle Little Star" alphabet song. Point out letters throughout the day and help the child say each letter (especially in the tough L-M-N-O-P section of the song). (Even in this learning, understand that the letters probably have no meaning yet.) This week, begin with letters A-G.

• Number:



- Create an Apple Tree Number Book to introduce the child to several art media and counting. After decorating using the suggested medium, add the appropriate number of apple stickers. For this week, use a red jumbo crayons to color the Apple Tree #1 worksheet and then add one apple to the tree. *Thank you, Teresa, for sharing this idea with us.*

• Information:

Throughout the curriculum different "Information" ideas will be focused on. For the first four weeks, the focus is on the child's first name. Work on the child clearly pronouncing his/her first name. Teach the child to look the person in the eyes when he/she is asked his/her name.

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• Self-Care and Manners:

While the attention span is very short for a toddler, the child needs to learn self-control and how to sit quietly for short moments at a time. (ABCJLM Video: <https://tinyurl.com/sitforlearning>) Teach the child to sit with "criss-cross" legs and hands in his/her lap. Discuss how there are times when a child listens while the adult talks. Start with very short time intervals and increase until the child is able to sit through the entire Bible lesson. Begin each listening time with a saying such as:

My legs are crossed,
Together my hands go,
My mouth is quiet,
I'm ready to learn and grow!

• Book of the Week:

Red



- Color the Red Shirt worksheet with a red jumbo crayon.
- Have a Pajama Day and wear your pajamas all day.
- Find circles in the book, especially look for the red circles. (eyes, Mama's necklace, bed accents, corner circles)

Motor Skills:

• Fine Motor Skill:



Fine motor skills are those activities that allow you to better do things such as writing and manipulating small objects. Each lesson plan will include an activity to help improve the child's fine-motor skills. Children develop fine motor skills best when they work on a vertical surface. When holding a writing utensil or brush against a vertical surface, extra muscles in the wrist and hand are strengthened. These muscles are not used when writing on a horizontal surface. For this reason, place craft, writing, and drawing projects on a vertical surface as much as is feasible. This week, color or paint with red on a vertical surface.

Most toddler's hands are not ready to hold small utensils. For this reason use jumbo paintbrushes, crayons, and pencils when possible. Also, I encourage you not use markers or pens as they do not work the fine and gross motor skills as much as crayons and pencils.

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• **Gross Motor Skill:**



Gross motor skills are big motor skills (e.g. running, jumping, hopping etc.). They require balance and coordination. Each lesson plan will include an activity to help improve the child's gross-motor skills. This week, play "Put the Fire Out," a fun outside activity that involves sidewalk chalk, water, and a sponge. Begin by drawing a ladder on cement with sidewalk chalk. Draw a fire at the top of the ladder. Place a bucket and a sponge at the bottom of the ladder. Have the child wet the sponge and jump between the rungs of the ladder to get to the fire. Once at the fire, squeeze the sponge over the fire to put it out! (*Idea from YourTherapySource.com*)

Daily Schedule - Week 1

	Day 1	Day 2	Day 3
Bible Story	God Made the World Around Me: Creation Days 1,2; Creation Fingerplay		
	Day 1	Day 2	ABCJLM Bible Workbook
Verse	Genesis 1:1 - In the beginning, God created the heavens and the earth.		
Song	This Little Light of Mine	This Little Light of Mine	This Little Light of Mine
Poem & Rhyme	Pat-a-Cake	Pat-a-Cake	Pat-a-Cake
Color	ABCJLM Red Worksheet	Eat Red Food	Color Walk
Shape	Circle Song	Shape Walk	Circle
Letters, Info, Self-care	A - G	First Name	Quiet Poem
Number	Count 1	Count 1	Apple Tree Book
Book of the Week	Read	Pajama Day	Color Red Shirt on Vertical Surface
Motor Skill	Color on Vertical Surface		Put the Fire Out
Other	First Day of Preschool Poster, Objective Poster, Objective Checklist		