

Week 2: God Made the World Around Me



Items Needed:

Worksheets:

- Red
- Circle

Books:

- Bible
- Read and Share Bible* - pg 10-12
- ABCJLM Interactive Story*
- Llama Llama Red Pajama*

Activities:

- Sorting toy
- Red, black paint
- Red-colored food
- Green marker or paint
- Pajamas
- Red jumbo crayon
- 1 or 2 liter bottle
- Red fingerprint
- White cardstock

Daily Schedule:

Objective	Day 1	Day 2	Day 3
Bible Story	Creation Day 3 Interactive Story	Creation Fingerplay	My Creation Book
Memory Verse	Genesis 1:1 - In the beginning, God created the heavens and the earth.		
Bible Song	The B-I-B-L-E	The B-I-B-L-E	The B-I-B-L-E
Poem	Pat-a-Cake	Pat-a-Cake	Pat-a-Cake
Color	Red Worksheet	Eat Red Food	Color Walk
Number	Count 1 Apple	Count 1 Apple	Count 1 Apple
Shape	Circle Song	Shape Walk	Color the Circle
Letter/Info/Care	Bb - B /b/ ball	First Name	Say "Please"
Book of the Week	Read	Pajama Day	Read
Motor Skill		Sorting Toy	Jump

Development:

ABCJesusLovesMe Sample:
2 Year Curriculum Week 2



Fine Motor Skills: Sorting Toy

To teach the child how to use a sorting toy, hold the block above the correct slot and allow the child to push the block down. Allow the child as much opportunity to do the activity by themselves as possible. As you play with the sorting toy, name the different colors and shapes.

Gross Motor Skills: Jump

Jump forward. Act like a frog or kangaroo.

Self-Care/Manners: Say "Please"

Help the child remember to say "please" before each request. Saying "please" shows respect and helps create a positive and polite tone of voice.

Book of the Week: *Llama Llama Red Pajama* by Anna Dewdney

Each week the child will be introduced to a quality picture book. The classic books support other objectives learned in the lesson. If possible add this book to your home or classroom library for repeat reading. You may also borrow or substitute with a similar book.



- Have a Pajama Day and wear your pajamas all day.

- Find circles in the book, especially red circles (e.g., eyes, mama's necklace, bed accents, corner circles).

Week 2



Bible:

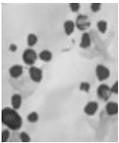
Bible Story: Genesis 1:1-13 (Plants)

Creation Fingerplay: Additional verse

On Day 3

God created land (with palms facing the floor, run hands flat in front of you) and plants (place one fist inside the other and pop the one fist through the other - sign language for plant)

My Creation Book:



Flower Handprint: Paint the child's hand red and stamp on a white piece of paper. Draw a green stem and leaves.

Flower Prints: Dip the bottom of a 1 or 2 liter bottle into red paint and stamp onto a piece of paper. Dip the bottle lid into black paint to make the center of the flower. Add green lines for a stem and leaves. *Thank you, The Amazing Mess, for this idea.*

Memory Verse: Genesis 1:1

Tune: Are You Sleeping

In the beginning, In the beginning (hammer fists)
God created, God created (point up)
The heavens and the earth (wave arms, form circle with arms)
The heavens and the earth

Genesis 1:1, Genesis 1:1 (form book with hands)

Bible Song: The B-I-B-L-E

Traditional

The B-I-B-L-E (form book with hands)
Yes, that's the book for me (nod "yes")
I stand alone on the Word of God
(pretend to stand firm)
The B-I-B-L-E, Bible! (shout)

ABCJesusLovesMe Sample:
2 Year Curriculum Week 2



Academic:

Color: Red

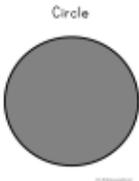
- Color the Red worksheet with a red jumbo crayon.
- Eat red food like apples, strawberries, raspberries, red licorice, lollipops, cranberry juice, watermelon, radishes, beets, red Popsicles, and red Jello.
- Color Walk: Walk around the room or neighborhood looking for the color red. Take a red flashcard or crayon with you to remind the child of the color.

Poem: Pat-a-Cake *Traditional*

Pat-a-cake, pat-a-cake, baker's man (clap)
Bake me a cake as fast as you can
Roll it, pat it, and mark it with a B (roll arms, clap,
write letter in the air)
Put it in the oven for baby and me (raise arms)

Change the "B" to the first letter of the child's name and the word "baby" to the child's name.

Shape: Circle



Seven shapes are introduced in this curriculum, beginning with the circle.

- Color with a red fingerpaint the Circle worksheet.
- Shape Walk: Walk around the house or neighborhood looking for circles. Take a circle flashcard or poster with you to remind the child of the shape. Look for balls (Bb - B /b/ ball).

Circle Song

Tune: Up on the Housetop

Circle, circle big and round (make big circles in the air as you sing)
Where it ends can not be found
Tires, balls, the earth, and sun
Making circles is so much fun

Number: 1

Using the Apple Tree #1 worksheet, point and count the apple on the tree. Continue to point and count one item throughout the day.

Letter/Info/Numbers:

Because the suggested activities rarely change in these three objectives, they will only be listed in the Daily Schedule unless additional information is needed. Continue as previously suggested.