### Items Needed:

Books: Bible, I Am Invited to a Party!

CD: Seeds Family Worship Vol 6

Worksheets: Aa Writing, Drawing Shapes, Party Hat, Matthew 3:17 Dove, Shamrock, Jesus is Baptized

Activities: Aluminum foil, paper towel tube, decorating supplies, glue, rubber bands, dried beans or macaroni, glass jar, plate, ice, paint, precut shapes, ribbon or elastic, Block Activity, sidewalk chalk, ball, cotton balls, hot water, wooden spoon, blender, sugar, water, unsweetened powdered drink mix (Kool-Aid packet), mini marshmallows

## **Objectives:**

Theme: TrinityBible Story: God the SonObjective: Jesus is God with us and Jesus is God's Son.Scripture: Matthew 1:18-24, Matthew 3:13-17My First Hands-On Bible: pg 214-217; 240-243Through the Bible in Felt: Story #101	<b>Verse:</b> John 14:6 (ESV)- Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except through me." <i>Seeds Family Worship</i> Vol 6 - #3		
Bible Song: Jesus Loves Me (Traditional)			
Jesus loves me! This I know,	Books of the Bible: Genesis, Exodus, Leviticus, Numbers,		
For the Bible tells me so;	Deuteronomy		
Little ones to Him belong,	Math: Combine shapes to form objects		
They are weak but He is strong.	Science: Calendar - Months		
	Social Science: Weather - Rain and Snow		
Chorus:	Letters: A, a		
Yes, Jesus loves me!	Numbers: Write Numbers 0-5		
Yes, Jesus loves me!	Literacy: Author		
Yes, Jesus loves me!	Sight Word: a		
The Bible tells me so.			
Comprehension Questions:	Book of the Week:		
Who is Jesus?	I.Am Invited		
What does "Immanuel" mean?	to a Party!		
Why did God send His son to be born as a baby?			
Why was Jesus baptized? (As an example of obedience			
God)	I Am Invited to a Party! by Mo Williems		
Fine Motor Skill: Draw What I Draw Gross Moto	r Skill: Kick a Ball Visual Perception: Block Activity		

## Suggested Activities:

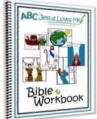
God the Son



This week introduce the child to God the Son as the second part of the Trinity. Have the child label the second leaf of the Shamrock "Son."

- Jesus is Immanuel which means "God with us." (Isaiah 7:14, Matthew 1:23) God sent His Son to be born as a baby so that we can be forgiven for the sins we have done.

- Jesus loved God so much that Jesus wanted to obey God. Baptism is a sign that you love God and want to obey Him. After being baptized, God stated that Jesus is His Son and He is very pleased in Him. (Matthew 3:17)



- Many of the Bible lessons include at least one ABCJLM Bible Workbook sheets. These worksheets are found in the ABCJLM Bible Workbook available to purchase. This week have the child decorate the Jesus is Baptized worksheet. Use this time to work on colors and fine motor skill by using crayons, colored pencils, or fingerpaint.

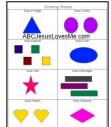


#### ABCJLM Bible Workbook:

Run glue along the outline of the Matthew 3:17 Dove worksheet. Place mini marshmallows on the glue lines. May also use dried beans or macaroni to outline.

• Comprehension Questions, Memory Verse, Song, Books of the Bible, Sight Word: Because the suggested activities rarely change in these five objectives, they will only be listed in the "Objectives" and not in the "Suggested Activities" portion of the Lesson Plan unless additional information is needed. Continue as suggested.

#### • Math:



- Using the Drawing Shapes worksheet, work on colors, shapes, and memory. For example: Only saying the directions two times, tell the child "Draw 1 blue triangle." Encourage the child to remember the whole instructions.

- Precut several shapes and have your child group them together to create different objects. To make this task a little harder, instead of using precut shapes ask your child to draw something using a specific amount of various shapes (i.e. Draw something made of two circles and one rectangle).



- To help your child become a better artist, break down the pictures of items into shapes by drawing the shape over the item. For example point out that a house roof is a triangle. A house is a rectangle. A chimney is a rectangle. A tree top is an oval. Once the child is able to see the individual shapes, she will be able to draw more objects.

#### Science:

Song: 12 Months in a Year (Author unknown)

*Tune of: Twelve Little Indians* January, February, March, and April (put up one finger per month) May, June, July, and August September, October, November, December (close fist on "November" and "December") There are the months of the year (clap, clap, clap, clap).

#### Social Science:

#### Rainy -

Dress: Umbrella, rain boots, rain coat

Science: Use jumbo cotton balls to represent the clouds. Dab the cotton ball into a small container of water. Squeeze the water out. Rain!

Science: Fill a glass jar with 2" of very hot water. Place a plate over the jar. Wait a few minutes for condensation to occur. Then lay some ice cubes on the plate. This will cause the condensation to rain! (The condensation represents clouds. The ice represents the cool air in the atmosphere that makes it rain.) (Original Source Unknown)



- To make rain sticks tear off one sheet of aluminum foil that is three times as long as a paper towel tube. Roll the foil lengthwise like a snake. Wrap the foil around a wooden spoon creating a spring-like shape. Stretch the foil to be as wide and long as the tube. Place the spring shaped foil into the paper towel tube. Add a couple of layers of aluminum foil or construction paper to the bottom of the tube to secure the contents. Secure tightly with a rubber band. Add dry beans and/or dry macaroni to the fill the tube 1/10 of the way (make sure that the foil doesn't fall down when pouring in the beans or macaroni). Add a matching cap to the top of the tube. Decorate. Teach the child to tilt the stick slowly.

- Songs: "Rain, Rain Go Away," "Itsy Bitsy Spider," "It's Raining, It's Pouring"
- More information and experiments on rain are available at WeatherWizKids.com.

#### Snow -

- Dress: Heavy coat, stocking cap, scarf, gloves, boots

- Science: Place ice cubes in a blender. Chop finely to create snow. To make the syrup, stir together 2 cups sugar and 1 cup water in a sauce pan. Bring to a boil and boil 1 minute. Remove from the heat and stir in two .12-15 oz unsweetened powder drink mix (like a Kool-Aid packet). Allow to cool. Pour onto cups of shaved ice.



- Make snowflakes by folding a piece of paper in half a few times. Show the child how to cut small pieces out of the paper to create a snowflake when the paper is unfolded. Add a small photo of the child in the center of the snowflake. Discuss just how every snowflake is different, God made every person unique and different.



- Paint only the index finger of the child's hand. Instruct the child to leave her hand spread. On colored paper, create a circle of lines and then go back over the lines in an "x" formation.

More information and experiments on snow are available at WeatherWizKids.com...

#### • Letters:

Use the Aa Writing worksheet and for further learning check out the Letter A Activities - ABCJesusLovesMe.com/ideas/letter-a-activities.

#### • Numbers:

Write numbers 0-5 on 3/4" Tracing Paper.

#### • Literacy:

The author is the person who writes the story or book. An author may be a man, woman, or child. Oftentimes an author writes many books.

Mo Williems is a very popular author who has written several series - *Pigeon, Knuffle Bunny, Elephant and Piggie,* among others. The name of the author is found on the front of the book and on the title page. Some books include information about the author at the beginning or the end of the book.

#### • Book of the Week:



- Have a party and make snow cones (see snow science activity below). Invite some friends and share this week's book. Make party hats together. Cut the Party Hat worksheet. Trace onto cardstock or poster paper. Cut out. Roll and staple together. Towards the bottom, on opposite sides, poke a small hole and insert ribbon to tie around the child's chin (or use elastic). Tie or staple the ribbon into place. Decorate.

#### • Fine Motor Skill:

Draw What I Draw - With sidewalk chalk, have your child copy what you draw and then reverse. Remember to start with simple lines and progress to simple shapes.

#### • Gross Motor Skill:



Practice kicking a ball. Start with a large ball and progress to a smaller one. Set up a goal and take turns being goalie. Say the names of the month, first five books of the Old Testament, and the memory verse while kicking; say one word per kick.

## Week 2 Sample of the ABCJesusLovesMe.com 5 Year Curriculum • Visual Perception Skill:



Block Activity is an idea to help the child process and give meaning to what he sees. Use blocks sets such as Parquetry Block Super Set, Pattern Blocks and Boards, Pattern Blocks to do these activities. Four separate ideas are provided on the Block Activity page - ABCJesusLovesMe.com/ideas/block-activities.

Daily Schedule - Week 2

	Day 1	Day 2	Day 3	Day 4		
Bible Story	God the Son			Comprehension		
				Questions		
Bible Activities	Shamrock	Marshmallow Dove		ABCJLM Bible		
				Worksheets		
Verse	John 14:6 - Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except					
	through me."					
Song	Jesus Loves Me	Jesus Loves Me	Jesus Loves Me	Jesus Loves Me		
Old Testament	Genesis, Exodus, Leviticus, Numbers, Deuteronomy		Genesis, Exodus, Leviticus, Numbers, Deuteronomy			
Letters/Numbers	Write 0-5	Drawing Shapes Worksheet	A,a Writing	Find Shapes in Drawings		
Science/Social	Colondor	Rain	Snow (Snow Cone)			
Sc	Calendar					
Literacy/Book	Author	Read	Party Hat	Read		
Sight Word	а	а	а	Write Sentence		
Skills		Draw What I Draw	Kicking	Block Activity		