

5 Year Curriculum - Week 1



Items Needed:

Items Needed may be substituted.

Below are suggested supplies which may be substituted with items you already own. Worksheets are found in the 5 Year Workbook, while the ABCJLM Interactive Bible Stories and Word Families are Digital Downloads. Both are included in the bundle or are available for purchase on the ABCJLM website.

Worksheets:

- ☐ "I am Learning" Poster
- ☐ First Day of Preschool
- ☐ Shamrock
- ☐ All About Me

Books:

- ☐ Bible
- ☐ My Hands-On Bible pg 10
- ☐ ABCJLM Interactive Story
- ☐ Hermie: A Common Caterpillar

Activities:

- ☐ Pencil w/ Grip
- ☐ Broken Crayons
- ☐ Long Piece of String
- ☐ Pretzels or Toothpicks
- ☐ Large Marshmallows
- ☐ Comb or Brush
- ☐ Picture Frame
- ☐ String, Ring, or Stapler
- ☐ Water Spray Bottle
- ☐ Bath Sponge
- ☐ Body Soap
- ☐ Safety Scissors
- ☐ Fingerpaint
- ☐ Play Dough
- ☐ Dry Erase Marker

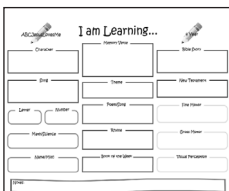
All activities are suggestions. Pick and choose activities that the child(ren) would enjoy and fit into your schedule. While only the 5-day schedule is included in the Guide, it is easy to decrease the number of focused days. View examples for 1 to 4-day-a-week learning on the following pages.



Daily Schedule:

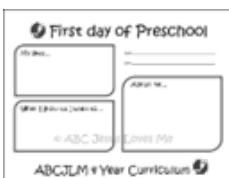
The 5 Year Curriculum objectives are the learning goals that you will introduce to the child over one week's time. **Books, Bible stories, poem and rhymes should be covered everyday while all focused objectives can be spread throughout the week in the following manner.** As much as possible, throughout the week pull the learning from the play and activities that the child is doing. More ideas: tinyurl.com/incorporate-learning

Objective	Day 1	Day 2	Day 3	Day 4	Day 5
Bible Story	Interactive Story Part 1	Interactive Story Part 2	Interactive Story	Discuss God the Father	Questions
Bible Activities				Shamrock	
Bible Verse	Genesis 1:1 - In the beginning God created the heavens and the earth.				
Bible Song	Trinity Song	Trinity Song	Trinity Song	Trinity Song	Trinity Song
OT Books	Genesis - Ruth	Genesis - Ruth	Genesis - Ruth	Genesis - Ruth	Genesis - Ruth
Math	Pretzel Shapes	Draw Shapes	Pretzel Shapes	Draw Shapes	Pretzel Shapes
Theme Poem	Because God Made Me				
Theme Act.	Hygiene	All About Me Book	All About Me Book	All About Me Book	All About Me Book
Literacy/Book	How to Care for a Book	Read	Vocabulary & Syllables	Read	Vocabulary & Syllables
Skills	Cut	String Shapes	Play Dough	String Shapes	Play Dough
Start the Year	First Day of Preschool				



"I am Learning" Objective Poster:

The Objective Poster (available in the 5 Year Workbook) helps you track what the child is being introduced to (the objectives) and incorporate objectives into daily activities and play. Transfer weekly objectives to the poster and hang it in a prominent place. By placing the poster in a dry erase pocket or a picture frame and using a dry or wet erase marker, the sheet can be reused each week. Preschools may share these with parents each week to promote continued learning at home.



First Day of 5 Year Curriculum:

Use the First Day of Preschool worksheet to create a precious photo op to remember today. Be sure to tag #ABCJesusLovesMe or @ABCJesusLovesMe when you post the image on social media!

Week 1 Daily Schedule Example



While only the 5-day schedule is included in the Curriculum Guide, it is easy to decrease or stretch the learning throughout the week. Below are examples for 1 to 4-day-a-week learning. Each can be modified to fit your schedule. Activities not covered may be moved to review weeks. Remember that while repetition bores adults, children learn through repetition.

Objective	Day 1
Bible Story	Interactive Story Part 1-2
Bible Activities	Shamrock
Bible Verse	Genesis 1:1 - In the beginning God created the heavens and the earth.
Bible Song	Trinity Song
OT Books	Genesis - Ruth
Math	Pretzel Shapes, Draw Shapes
Theme Poem	Because God Made Me
Theme Act.	Hygiene/All About Me Book
Literacy/Book	How to Care for a Book/Read
Skills	Cut, String Shapes, Play Dough

Objective	Day 1	Day 2
Bible Story	Interactive Story Part 1	Interactive Story Part 2
Bible Activities		Shamrock
Bible Verse	Genesis 1:1 - In the beginning God created the heavens and the earth.	
Bible Song	Trinity Song	Trinity Song
OT Books	Genesis - Ruth	Genesis - Ruth
Math	Pretzel Shapes	Draw Shapes
Theme Poem	Because God Made Me	Because God Made Me
Theme Act.	Hygiene/All About Me Book	All About Me Book
Literacy/Book	How to Care for a Book	Read
Skills	Cut	String Shapes/Play Dough

ABCJesusLovesMe 5 Year Curriculum Sample

Week 1 Daily Schedule Example



All activities are suggestions. Pick and choose activities that the child(ren) would enjoy and fit into your schedule. Because ABCJesusLovesMe is a play-based curriculum, learning should come through play, reading, and fun hands-on activities.

*These four samples are **not** included in the Curriculum Guide and are only provided as examples.*

Objective	Day 1	Day 2	Day 3
Bible Story	Interactive Story Part 1	Interactive Story Part 2	Discuss God the Father
Bible Activities			Shamrock
Bible Verse	Genesis 1:1 - In the beginning God created the heavens and the earth.		
Bible Song	Trinity Song	Trinity Song	Trinity Song
OT Books	Genesis - Ruth		
Math	Pretzel Shapes	Draw Shapes	Pretzel Shapes
Theme Poem	Because God Made Me	Because God Made Me	Because God Made Me
Theme Act.	Hygiene	All About Me Book	All About Me Book
Literacy/Book	How to Care for a Book	Read	Vocabulary & Syllables
Skills	Cut	String Shapes	Play Dough

Objective	Day 1	Day 2	Day 3	Day 4
Bible Story	Interactive Story Part 1	Interactive Story Part 2	Discuss God the Father	Comprehension Questions
Bible Activities				Shamrock
Bible Verse	Genesis 1:1 - In the beginning God created the heavens and the earth.			
Bible Song	Trinity Song	Trinity Song	Trinity Song	Trinity Song
OT Books	Genesis - Ruth			
Math	Pretzel Shapes	Draw Shapes	Pretzel Shapes	Draw Shapes
Theme Poem	Because God Made Me	Because God Made Me	Because God Made Me	Because God Made Me
Theme Act.	Hygiene	All About Me Book	All About Me Book	All About Me Book
Literacy/Book	How to Care for a Book	Read	Vocabulary & Syllables	Read
Skills	Cut		String Shapes	Play Dough

5 Year Curriculum - Week 1



Development:

Fine motor skills are activities that improve one's ability to write and manipulate small objects. Gross motor skills involve large muscle movement (e.g. running, jumping, hopping, etc.). These skills are important for pencil control, balance, and coordination. Each Lesson Plan includes an activity to improve the child's fine and gross-motor skills. Please refrain from using markers or pens in activities as they do not strengthen fine and gross motor skills as much as crayons and pencils. Along with fine and gross motor activities, each lesson plan in the 5 Year Curricula contains visual perception activities. Visual perception is the translation between the eyes and the brain. Correct translation is imperative to reading and writing. These activities can help correct visual perception issues as well as strengthen brain and eye communication. While one activity may be difficult for the child, another may be simple. Additional worksheets are available to purchase in the ABCJLM Visual Perception Curriculum.

Fine Motor Activity: Play Dough

Instruct the child to make a person that looks like him using play dough.

Gross Motor Activity: String Shapes

Instruct the child to use a long piece of string to form a shape (oval, heart, rectangle, triangle, circle, square, star, diamond) on the ground. Assist to begin. Then walk on the string to trace the shape with your feet.

Visual Perception Activity: Cut

Cut apart the boxes of the "All About Me" Book. When cutting, remind the child that his dominant hand does the cutting while the other hand moves the paper. Watch that the elbows do not point out while cutting and that thumbs stay up. Please read "Teaching How to Use Scissors" for ideas: ABCJesusLovesMe.com/ideas/using-scissors



Handwriting

Visit ABCJesusLovesMe.com to Order

The handwriting worksheets in this Curriculum provide opportunities for the child to write the Letter and Number (starting Week 10) of the Week while diving into phonics or 1:1 correlation, visual perception, creativity, and art. These worksheets assume that the child can correctly hold a pencil and can independently write letters and numbers. If the child is not ready to do these activities with minimal assistance, it may be best to consider the 4 Year Curriculum to build those foundational skills.

Broken Crayons and Pencil Grips:

The end goal is that the child will hold a utensil with her thumb and index finger while supporting it on the middle finger. Use a short pencil with a pencil grip to assure proper hold. If the child is struggling with the proper grip, occupational therapists have discovered that broken crayons (under 1" in length) force a child to correctly hold a writing utensil so no bad habits develop. It is very important that you not push the child beyond what they are developmentally ready for. If the child is struggling to write letters and numbers, use the 4 Year Curriculum to build confidence and success. Read more handwriting tips - tinyurl.com/holding-pencil

Rainbow Write:

To use a handwriting or visual perception worksheet multiple times "rainbow write." This means to write one time with a chosen color. Then, write again with a different color to produce a "rainbow." This allows the child to practice multiple times on the same worksheet with different colored pencils or crayon.

Letter, Phonetic Sound, & Word Families:

Each week the child will have a letter and word family to focus on. These learning objectives will be introduced next week.

5 Year Curriculum - Week 1



Bible Theme: Trinity (God the Father):

Unique to the 5 Year Curriculum, the child is introduced to Bible themes to help him/her understand God beyond the basic Bible stories from their preschool years. The Items Needed section includes page numbers to *My First Hands-on Bible* (when available), but any quality children's Bible may be used. See my favorite Children's Bibles – tinyurl.com/choosing-bible To end the week, read the story from the Bible. "Ideas" sections are provided in the Lesson Plan to provide additional information as you teach. The Activities reinforce what the child is learning about the truth of God's Word. Another way to further Bible learning is to tell the story in an interactive way. The ABCJLM Interactive Bible Stories provide an age-appropriate script to actively include the child in the story. Offered as a digital download, this supplemental product is included in the bundle or may be purchased on the ABCJLM website. Comprehension questions referenced in the Daily Schedule are provided in the Interactive Bible Stories Digital Download.

Story: Creation, Genesis 1

Activity: God the Father

Shamrock: Although the concept of God being three-in-one is challenging, it is important to introduce children to the Trinity. Start by sharing the Shamrock worksheet with the child. Trace "God" on the stem. Explain that God is showed to us in three ways. This week introduce the child to "God the Father" as one part of the Trinity. Have the child trace the leaf labeled "Father." *Do not color at this time.*

Teachable Moments: Ask the child, "Who is always with you? Who loves you no matter what? Who knows everything about you?" (God)

Bible Song Objective:

These timeless Bible songs have been cherished for generations, helping children memorize and embrace God's Word. If a song is new to you, I've created free videos with actions to make learning it easy! ABCJesusLovesMe.com/ideas/bible-songs

Optional Addition: The 5 Year Bible Song Packet is available as a digital download. The traveling-card and poster set makes it easier than ever to incorporate the fun and learning of weekly Bible songs.

Memory Verse Objective:

Each week includes a simple memory verse. If you're unsure how to put the verse to music, I've created free videos with actions to help you learn them easily! ABCJesusLovesMe.com/ideas/memory-verse-songs

Optional Addition: Available as a Digital Download, the Memory Verse Packet is a wonderful tool to practice the memory verses wherever you are.

Ideas:

Discussion:

God the Father: God is the Creator.
God shows His love to us by forgiving and forgetting our sins.
God has no beginning or ending.
God is everywhere at once - omnipresent.
God is perfect and knows everything - omniscience.
God is all-powerful - omnipotence.
Although the "omni-" words are difficult, children love to learn big words.

The Week 1 Interactive Bible Story has been split into two parts because of its length.

Additional Creation ideas available on the ABCJLM website: ABCJesusLovesMe.com/ideas/creation

Visit ABCJesusLovesMe.com to Order

Song: Trinity Song

Tune: Are you Sleeping?

God the Father, God the Father (point up)
God the Son, God the Son (make cross with arms)
God the Holy Spirit, God the Holy Spirit (hands to heart)
Three in one, Three in one (3 fingers, 1 finger)

Memory Verse: Genesis 1:1

Tune: Are You Sleeping?

In the beginning, in the beginning (hammer fists)
God created, God created (point up)
The heavens and the earth (wave arms, form circle with arms)
The heavens and the earth
Genesis 1:1, Genesis 1:1 (form book with hands)

5 Year Curriculum - Week 1



Old Testament:

To study the Bible, I believe everyone should know the order of the Books of the Bible. With a little help, most preschool children can master this task. The Old Testament books have been divided into small groups based on a song, with a new group being introduced every few weeks in the curriculum. This week work on books Genesis to Ruth. The Old Testament Song is included in the Bible Song Packet and a video can be seen at ABCJesusLovesMe.com/ideas/teaching-the-books-of-the-bible



Theme: All About Me

Weekly themes are included in the 5 Year Curriculum to introduce the child to the world around them. Science, social science, math, and developmental activities are included to support the thematic learning. Each week also includes a poem/song to further the thematic learning and work on the beginning and ending sounds of words. Activities for each are provided for further learning and as teaching aids.

Theme Intro: In our Bible story we learned that just by speaking God created a lot of things in 6 days. God said “Let there be plants,” and there were plants. “Let the skies be filled with birds” and there were birds. And God saw everything that He created as good. *Thumb up.* But when God created people - like you and me - God thought “Wow!” God saw people as very good. *Two thumbs up.* God created you, and you are fearfully and wonderfully made. This week we are going to learn about how you are created uniquely, special, with a plan, etc (Psalm 139:13-14, 119:73-74; Jeremiah 1:4-5, 29:11; Ephesians 2:10).

Theme Activity: Hygiene

It is important to teach proper hygiene and self-care. *Preschools: Train and practice with dolls during class and include what children are learning in a newsletter.*

Hair: Depending on the length of a child’s hair, brushing can be relatively easy or more difficult. Remember that the goal is to start learning the task, not master it immediately. Be sure to have a quality comb or brush to use. Help the child use a spray bottle if needed. Teach him to mist the entire head and not spray in one concentrated place. Most preschoolers are unable to wash their own hair until in elementary school, but start now helping the child rub the shampoo throughout his hair.

Body: Role play giving a doll a bath. Demonstrate how to correctly wash the doll’s face, ears, arms, armpits, stomach, legs, feet, etc. A bath sponge is a helpful tool for a child to wash her body. Add a little soap to the sponge and teach the child to work from the top of her body down to her toes.

This is an optimal time to discuss body safety. Explain to the child the difference between safe and unsafe touching. Teach the child that it is not okay for someone to touch the child’s “swimming suit” area, and the child should not touch or view anyone else’s area either.

Theme Poem: Because God Made Me

Author Unknown Tune: Old MacDonald

I have hands because God made me, clap, clap, clap
 I have hands because God made me, clap, clap, clap
 With a clap, clap, here and a clap, clap there
 Here a clap, there a clap, everywhere a clap, clap
 I have hands because God made me, clap, clap, clap

Additional Verses:

I have feet because God made me, stomp, stomp, stomp
 I have fingers because God made me, wiggle, wiggle, wiggle
 I have knees because God made me, bend, bend, bend
 I have arms because God made me, reach, reach, reach

Theme Activity: “All About Me” Book

This activity includes scissor use, handwriting, and other learning opportunities. Spend multiple days on this fun activity.

Step #1: Cut apart the boxes (*Visual Perception Activity*)

Step #2: Fill in each square using a pencil and crayons.

Step #3: (Adult assistance) Bind in the corner with string, stapler, or a ring.

Step #4: Allow the child to “read” the book to others.

If the child is not ready to do these activities with minimal assistance, it may be best to consider the 4 Year Curriculum to build skills.

5 Year Curriculum - Week 1



Math

Math activities are included to help the child understand numbers, patterns, counting, calendars, sorting, etc. As early elementary mathematical concepts, some of these objectives may be too difficult for a child. *And that's okay.* Introduction is key and retention is an added bonus!

Math: Shapes

Use this week to confirm that the child knows all of the basic shapes (oval, heart, rectangle, triangle, circle, square, star, diamond). *Understand that it is perfectly normal for preschoolers to confuse one or two shapes.*

Pretzel Shapes: Use pretzel sticks (or toothpicks) and marshmallows to make a rectangle, triangle, square, and diamond. Poke the ends of the pretzels into the marshmallows to hold the shape together.

Drawing Shapes: In sand, fingerpaint, or shaving cream, ask the child to draw a shape. For example: Only saying the directions two times, tell the child "Draw a triangle." Encourage the child to remember the instructions.



Literacy:

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Each week includes a Book of the Week. These are considered to be the best books for older preschool-age children. Quality, classic books support other objectives learned in the lesson. Before reading a new story with the child, get in the habit of first taking a "Picture Walk." It is called a "picture walk" because you "walk" through the pictures or preview the story without reading any words. This activity helps build interest in the story, aids in comprehension, develops imagination, and teaches the child to use visual clues as a reading strategy. *More info:* tinyurl.com/book-picture-walk Once familiar with the book, allow the child to fill in key words and rhyming words. Always discuss vocabulary while breaking the words into syllables. Then discuss the beginning, middle, and end as well as favorite parts of the book to further comprehension skills. Each week will also include a literacy activity to prepare the child for higher-level reading activities.

Literacy: *Hermie: A Common Caterpillar* by Max Lucado

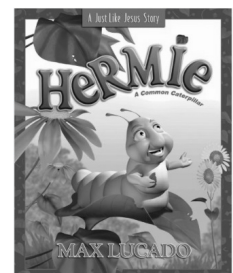
Hermie doesn't believe he is special like everyone else. Use this book to help the child discover how he was created special and God called man "very good."

How to Care for a Book:

- Slowly turn pages at the corner.
- Don't write in books unless a workbook or an adult tells you.
- Keep books away from food, drinks, and animals.
- Make sure your hands are clean before touching a book.
- Do not turn down pages in a book, but use a bookmark instead.
- Do not fold the cover of a book back or lay an open book upside down.
- Shelf books vertically.
- Gently turn pages without bending or tearing them.
- Take care of books so that others can read them as well.

Vocabulary & Syllables:

- common
- finished
- shy
- fluttered



5 Year Curriculum - Week 1



Teaching Tips:

How to Teach:

Teaching a child a new concept can be daunting. *Where do I begin? What do I say? When do I say it? How do I get a child to sit still?* Find out the answers to these question: tinyurl.com/ABCJLM-how-to-teach

Week #1:

I encourage you to spread Week 1 over a two or three-week period. Use the extra time to set expectations for behavior and routines. This time is foundational for preparing the child to expect repetition and structure - keys to a great year of learning.

Why Rhyming is Important:

Rhyming is core to the 5 Year Curriculum and is introduced through word families, poems, songs, and books. While it may seem silly to adults, rhyming is fun for children and a very important part of reading success. A phonemic awareness skill, rhyming helps children hear and manipulate sounds in words, thus improving their oral language skills. When children become familiar with poems and books, they can anticipate rhyming words. Rhyming also helps children recognize the rhythm of language which is important for fluency and comprehension. Thus, it is very important to cover the rhymes and activities. Because children will develop at their own pace, keep introducing and discussing and one day the developmental ability will allow the child to rhyme on their own. *The 5 Year Poem Packet is available as a digital download.*

Repetition:

Children learn through repetition. This is why they ask for the same book to be read 439 times! Each one of the objectives should be covered multiple times in the week. In a home, say the poem or memory verse while clearing off the table, at bath time, and while running errands. In a preschool, sing the song before lunch, walking to recess, and at circle time. For variation, do these activities using different voices, while standing on one foot, or while clapping your hands.

Play-based Learning:

Preschool aged children learn best through doing. This can occur through play or in helping you. Play teaches them cause and effect, builds imagination, and teaches stick-to-itiveness. While it takes longer when a child helps, helping you builds confidence, vocabulary, and a servant's heart. Learning at this age should never be through multiple worksheets or long periods of quiet listening. Involve the child in learning and watch the child flourish.

Process Art:

While adults love a beautiful end result, it's in the process of creating that a child learns. Focus on the process of the art and not the end result. The 5 Year Workbook is a tool to build fine motor skills, imagination, and visual perception skills. If used strictly as a coloring book, minimal learning will occur.

Weekly Supplies:

Fill a bucket or container with the basic supplies that will be used most weeks:

- | | | | | |
|-------------------|--------------------|----------------------|----------------|------------------|
| • Adult Scissors | • Sticky Tack | • Paper | • Black Marker | • Cardstock |
| • Safety Scissors | • Glue | • Construction Paper | • Paper Towels | • Painter's Tape |
| • Broken Crayons | • Pencil with Grip | • Paint/Paint brush | • String | |

Additional Ideas:

The ABCJLM website is filled with additional ideas that space and time don't allow to be added to this curriculum. Check out additional color, math, shape, reading, Bible story ideas, and more under [Supplemental Ideas](#) on ABCJesusLovesMe.com.

5 Year Curriculum - Week 2



Items Needed:

Worksheets:

- ☐ Apple Template
- ☐ Writing Aa
- ☐ Shamrock
- ☐ MyPlate (2)
- ☐ Color Tracking 1
- ☐ Word Family House
- ☐ -at Word Family

Books:

- ☐ Bible
- ☐ *My Hands-On Bible* pg 240
- ☐ *ABCJLM Interactive Story*
- ☐ *Stone Soup*

Activities:

- ☐ Pencil w/ Grip
- ☐ Broken Crayons
- ☐ Small Bag
- ☐ Pictures of Animals/Objects
- ☐ Hawaiian Pizza Ingredients
- ☐ Paper Plate
- ☐ Sticky Tack
- ☐ Twister Mat (optional)
- ☐ Tape
- ☐ Stone Soup Ingredients
- ☐ Pictures of Food
- ☐ Glue
- ☐ Fruits and Vegetables
- ☐ Potato
- ☐ Blue Paint
- ☐ Construction Paper
- ☐ Green, Brown Paper
- ☐ Scissors



Daily Schedule:

Objective	Day 1	Day 2	Day 3	Day 4	Day 5
Bible Story	Interactive Story	Interactive Story	Interactive Story	Discuss God the Son	Questions
Bible Activities	What's in the Bag?			Shamrock	
Bible Verse	John 3:16a (NIV) - For God so loved the world that He gave His one and only Son.				
Bible Song	Jesus Loves Me	Jesus Loves Me	Jesus Loves Me	Jesus Loves Me	Jesus Loves Me
OT Books	Genesis - Ruth				
Letter/Sounds	Apple Tree	-at Word Family	Writing Aa	-at Word Family	Apple Tree
Math		Fruit and Veg Colors	I Spy		I Spy
Theme Poem	One Potato, Two Potato				
Theme Act.	MyPlate		MyPlate	Hawaiian Pizza	
Literacy/Book	Read	Vocabulary & Syllables	Read	Literacy	Read
Skills	Color Tracking	Stone Soup	Twister	Color Tracking	Twister



Development:

Fine Motor Activity: Stone Soup

Make stone soup and share with others. *Most Stone Soup books include a recipe.* Take the time to make this soup as it is a memorable activity for the child and provides a wonderful opportunity to talk about the nutritional value of the ingredients.
Preschools: Another option is to make trail mix with each child bringing an item.

Gross Motor Activity: Twister

Show the child a crayon, colored-piece of paper, or color flashcard. Ask the child to name the color. Then have the child stand on a matching colored dot on a Twister game mat or piece of construction paper placed on the floor. Focus on the basic colors: black, white, blue, brown, green, yellow, orange, red, purple.

Visual Perception Activity: Color Tracking

Adult: Highlight the color words on the Color Tracking 1 worksheet with the corresponding color to help the child associate the word with the color. Teach the child to mark/color one item at a time scanning from left to right and row by row to "read." Mark with colored candy or small blocks multiple times. End the week by coloring the shapes.

5 Year Curriculum - Week 2



Bible Theme: Trinity (God the Son)

Intro: Last week we learned God the Father. Introduce the child to God the Son - Jesus - as the second part of the Trinity. The Gospel Books contain many stories of Jesus, but the story of Jesus' Baptism is where God called Jesus His Son.

Story: Jesus is Baptized, Matthew 1:18-24, 3:13-17

Info: Jesus is Immanuel which means "God with us" (Isaiah 7:14, Matthew 1:23). God sent His Son to be born as a baby so that Jesus could live among man. Jesus loved God so much that Jesus wanted to obey God. Baptism is a sign that you love God and want to obey Him. After being baptized, God stated that Jesus is His Son and He is very pleased in Him (Matthew 3:17).

Activities: Jesus

What's in the Bag?:

Place pictures of animals and objects in a bag. Have the child pull one out of the bag and name the object. Explain that it isn't really a ____ (e.g. dog, book), but a picture or a symbol of the object. *Use this analogy to introduce the Bible story symbolism of baptism.*

Shamrock:

Trace the shamrock leaf labeled "Son."

Memory Verse: John 3:16a

Tune: Hot Cross Buns

God so loved (point up, cross arms at chest)
The world that he (form circle with arms above head)
Gave his one and only Son
(one hand extended, other hand extended)
John 3:16 (form book with hands)
John 3:16
Gave his one and only Son

Steve Green – *Hide 'Em in Your Heart*, Vol 1 - #18 For All Have
Sinned/For God So Love

Song: Jesus Loves Me *Traditional*

Jesus loves me! This I know, (point up, point to head)
For the Bible tells me so; (form book with hands)
Little ones to Him belong, (palms down, pretend to pat hands)
They are weak but He is strong. (slouch over, show muscles)

Yes, Jesus loves me! (point up, cross arms across body)
Yes, Jesus loves me!
Yes, Jesus loves me!
The Bible tells me so. (form book with hands)

Old Testament:

Continue working on the books Genesis to Ruth. The Old Testament Song is included in the Bible Song Packet and a video can be seen at ABCJesusLovesMe.com/ideas/teaching-the-books-of-the-bible

Visit ABCJesusLovesMe.com to Order

5 Year Curriculum - Week 2



Number & Letters

Repeating, manipulating, hearing, and combining phonetic sounds is the bases of reading. During the 5 Year Curriculum, the child will use the Writing Letter Worksheet, practice its sound through the apple phonics chant, and then add it to a word family. Have fun creating a large tree on the wall and weekly add the Letter Apple.

Letter: Aa

Aa Letter Formation Chants:

A - pull down, pull down, across

a – little curve and down

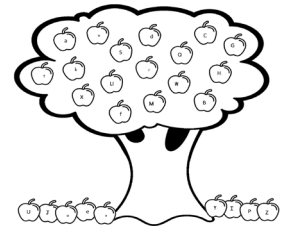
Letter Worksheets: Because of its length, may cover over several days at first.

1. Write name with a capital letter followed by lowercase letters
2. Write capital and lowercase letter 4x each
3. Highlight the letter in each word. You may need to demonstrate how to highlight.
4. Draw two objects that begin with the letter/phonetic sound.
5. Circle the letter in the alphabet.

Apple Apple Phonics Chant:

To aid phonemic awareness, use the Apple Chant to help the child learn how words change based on the letters in them. Add the Letter of the Week before “apple.” Laugh together about the funny words you create.

Apple, apple,
you taste so good.
/a/ /a/ /a/ /a/
(bite at apple)



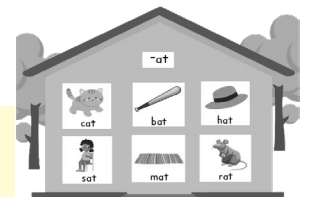
Alphabet Apple Tree:

Using large pieces of green and brown paper, create on the wall a large Alphabet Apple Tree. Using the apple template, create two apples from various colored construction paper. Write the letters “A” and “a” on the apples. Then add the two letters/apples to the tree. Each day count the apples, review the colors, and say the letter, phonic sound, and word for each letter (A /a/ apple). In the end the tree will have 52 apples on and around it! Important: Make sure the child does not add a vowel to the end of consonants. For example, /k/ as /kuh/ and /p/ as /puh/. Have the child put his hand up to his mouth to feel a puff of air.

Discover more fun, Letter A Activities on the website. - ABCJesusLovesMe.com/ideas/letter-a-activities

Word Family: -at

During the curriculum, the child will also be introduced to Word Families. Word families are groups of words that have a similar pattern making them appear to be related or part of a “family.” In this curriculum, the words have the same ending and thus rhyme. Grouping these rhyming words allows children to quickly read words in the pattern.



To introduce the -at Word Family post the house and cut out the -at words. *After the introduction week, allow the child to cut out the word of the day.* Show the child the “bat” and “cat” cards. Have the child name the objects and point to the letter of the week in both words. Then say, “Bat, cat, they both say -at. These words have the same endings. They rhyme. Bat and cat live in the same house because they have the same ending sound.” Using sticky tack, add the pictures to the house. Have the child say the rhyming words.

For the next 2 weeks, focus on the -at Word Family. Each week add additional rhyming words as noted in the Lesson Plans. Ask the child to name the object or action. The child may suggest a word that doesn’t rhyme (i.e. mouse for rat). If so, say, “Bat, mouse, do they have the same ending? No. What is another word for this picture that lives in our -at house?”

Some children may be ready to read the CVC (consonant, vowel, consonant) words as well. Give the child the visual of sliding the sounds together by extending their left arm. With the right hand touch the shoulder on the first sound, open elbow on the second, and final sound on the hand. Then slide the right arm down the arm blending the sounds together to form the word. For example, shoulder /k/, elbow /a/, hand /t/, slide down /k/ /a/ /t/. If the child is unable to do this, wait and try in a few weeks. The brain is either ready or it is not, and that is okay.

Word Family worksheets are found in the Word Family Digital Download included in the bundle or available to purchase. Do not cover Word Families until the child is able to hear and create rhymes. This is covered extensively in the 4 Year Curriculum.

5 Year Curriculum - Week 2



Theme: Keeping My Body Strong

Intro: Last week we learned God created us unique, special, and with a purpose. We need to take care of the bodies God gave us by eating healthy foods. These food will keep our bodies strong.

Poem: 1 Potato, 2 Potato

One potato, two potato
Three potato, four
Five potato, six potato
Seven potato, more

Standing close together, pass a potato while saying the poem.
Celebrate the person who has the potato on the word "more."

Math: Colors

Use this week to make sure that the child knows all of the basic colors (black, white, blue, brown, green, yellow, orange, red, purple).

Fruits and Vegetables:

Show the child a basket of fruits and vegetables. Name the color of each.

I Spy:

Describe a colored food item allowing the child to guess the item you are describing. For example, "I spy an orange food that is round." The child guesses correctly an orange. This activity can occur during a meal, in circle time, at recess, or in the car.

Visit ABCJesusLovesMe.com to Order

Activities: Healthy Eating

MyPlate:

It is important for preschoolers to eat a variety of foods. The MyPlate Plan introduces the child to healthy food choices. Using the MyPlate worksheet, explain that half of the plate is for fruits and vegetables, while the other half is for grains and protein. Discuss how you are to eat more veggies and grains than other foods.

Cut out pictures of various types of food. Glue the pictures of the food in the appropriate areas of the plate. Repeat the activity gluing food images on a paper plate instead of the printable. Draw the sections on the paper plate before beginning.

More info on MyPlate: tinyurl.com/2p9hemxu

Activities: Nutrition

Make Pizza:

Hawaiian Pizza is one of the best ways to demonstrate the breakdown of MyPlate. Use the MyPlate Worksheet while making a homemade pizza. When a food group is used, color the section on the worksheet.

Pizza dough - grain (use whole wheat flour to make the dough and discuss how at least half of the grains should be from whole grain)
Tomato Sauce - vegetables
Cheese - dairy
Pineapple - fruit
Ham - protein

Literacy: *Stone Soup* by Various Authors

Author:

The author is the person who writes the story or book. An author may be a man, woman, or child. Oftentimes an author writes many books. The name of the author is found on the front of the book and on the title page. Some books include information about the author at the beginning or the end of the book.

Vocabulary and Syllables:

Stone Soup contains several vocabulary words that the child may not be familiar with. When you come to a word, have the child slowly repeat each syllable. Then use the context clues from the sentence and illustration to determine the meaning of each word. When possible, include these in your conversations with the child.

Vocabulary & Syllables:

magical
comfortable
village
nestled
tattered
soles
spare
squinted
wandered
wearily
elegant
glee
ordinary
tempting
feast

